

Ақмола облысы білім басқармасының
жапындағы «Есіл қаласы, агротехникалық колледжі»
мемлекеттік коммуналдық қазыналық кәсіпорны



УТВЕРЖДАЮ
И.о. директора АТК, г. Есіл
Н. Гойко
« 31 » 2022 год

Пән бойынша оқу жұмыс бағдарламасы
Рабочая учебная программа по дисциплине

Профессиональный английский язык (факультатив)
(Пән немесе модуль атауы / наименование модуля или дисциплины)

Мамандығы/ Специальность 10130300 Тамақтандыруды ұйымдастыру/
Организация питания
(код және атауы/ код и наименование)

Біліктілігі/ Квалификация 3W10130302 Аспаз /Повар
(код және атауы/ код и наименование)

Оқу түрі/ күндізгі базасында негізгі орта білім беру
Форма обучения дневная на базе основного среднего образования

Жалпы сағат саны 24 кредиттер 1
Общее количество часов 24 кредитов 1

Әзірлеуші/ Разработчик Сизова Елена Владимировна

Қолы/ Подпись _____

Пояснительная записка

| | |
|--|--|
| Описание дисциплины/модуля | The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures |
| Формируемые компетенции | Through the study of English learners will understand: 1) how English works and rules related to language learning. 2) how to deal with a wide range of global and curricular topics both receptively and productively. 3) both gist and detailed information in unsupported, extended written texts, talks and narratives. 4) how to use a wide range of subject specific vocabulary when developing an argument. 5) learners will be able to: 6) understand a wide range of fiction of unfamiliar vocabulary from the context. 7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. • 8) interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping |
| Пререквизиты | The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology |
| Постреквизиты | The English curriculum aims to develop learners who gain the high B2 level of language skills through the following: 1) varied tasks which foster analysis, evaluation and creative thinking; 2) exposure to a wide variety of spoken and written sources; 3) stimulating and challenging subject matter. |
| Необходимые средства обучения, оборудование | CD, CD-RW, DVD disks, Flash USB Drive, HDD-External Electronic library, Interactive board, Multifunction printer scanner, Multimedia computer, Radio and telecommunication Technical textbooks: audio equipment, video equipment, photo-equipment, projectors. |
| Контактная информация педагога(ов): | |
| Фамилия, имя, отчество (при его наличии) | тел.: 87083833875 |
| | e-mail (e-майл): |
| Сизова Елена Владимировна | 94elenterekhova@gmail.com |

Распределение часов по семестрам

| Дисциплина/код и наименование модуля | Всего часов в модуле | В том числе | | | | | | | | |
|---|----------------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--|
| | | 1 курс | | 2 курс | | 3 курс | | 4 курс | | |
| | | 1 семестр | 2 семестр | 3 семестр | 4 семестр | 5 семестр | 6 семестр | 7 семестр | 8 семестр | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Английский язык | 24 | | | 24 | | | | | | |
| Всего: | 24 | | | 24 | | | | | | |
| Итого на обучение по дисциплине/модулю | 24 | | | 24 | | | | | | |

Содержание рабочей учебной программы

| № | Разделы/результаты обучения | Критерии оценки и/или темы занятий | Всего часов | из них | | | | Самостоя тельная работа студента с педагого м | Самостояте льная работа студента | Тип занятия |
|------------------------------------|--|---------------------------------------|----------------|-----------------------|------------------------------------|------------------------|--|---|---|-------------|
| | | | | Теоре тичес кие | Лабора тно- практиче ские | Индиви дуальн ые | Производ .обучение /професс иональна я рактика | | | |
| I Unit. Profession cook | | | 6 | | | | | | | |
| 1-2 | 1) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. | My profession is a cook | 2 | 2 | | | | | усвоения новых знаний | |
| 3-4 | 2) Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics. | Cooking meals | 2 | 2 | | | | | урок закрепления | |
| 5-6 | 3) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics. 4) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. | Setting the table | 2 | | 2 | | | | урок повторения | |
| II Unit. Weight and measure | | | 6 | | | | | | | |
| 7-8 | 1) Use imagination to express thoughts, ideas, experiences and feelings. | Weight and measures | 2 | 2 | | | | | усвоения новых знаний | |
| 9-10 | 2) Use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics. | Technology of bread making | 2 | | 2 | | | | урок повторения | |
| 11-12 | 3) Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics. | Easy fruit salad | 2 | | 2 | | | | урок закрепления | |
| III Unit. Waiter | | | 6 | | | | | | | |
| 13-14 | 1) Use speaking and listening skills to | The waiter's work | 2 | | 2 | | | | усвоения | |

| | | | | | | | | | | |
|-----------------------------------|--|----------------------------------|-----------|----------|----------|--|--|--|--|-----------------------|
| | solve problems creatively and cooperatively in groups. | day | | | | | | | | НОВЫХ ЗНАНИЙ |
| 15-16 | 2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. | How to lay a cover | 2 | 2 | | | | | | урок закрепления |
| 17-18 | 3) Develop and sustain a consistent argument when speaking or writing. 4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects. | Cutlery and tableware | 2 | | 2 | | | | | урок повторения |
| IV Unit. Serving the table | | | 6 | 2 | 4 | | | | | |
| 19-20 | 1) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. | How to lay a table for breakfast | 2 | 2 | | | | | | усвоения НОВЫХ ЗНАНИЙ |
| 21-22 | 2) Explain and justify own and others' point of view on a wide range of general and curricular topics. | How to lay a table for lunch | 2 | | 2 | | | | | урок повторения |
| 23-24 | 1) Use speaking and listening skills to provide sensitive feedback to peers. 2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics. | Styles of food service | 2 | | 2 | | | | | урок повторения |
| | Курсовой проект/работа (если запланировано) | | | | | | | | | |
| | Итого часов | | 24 | | | | | | | |