

Ақмола облысы білім басқармасының  
жанындағы «Есіл қаласы, агротехникалық колледжі»  
мемлекеттік коммуналдық қазыналық кәсіпорны  
Государственное коммунальное казенное предприятие  
«Агротехнический колледж, город Есиль»  
при управлении образования Акмолинской области  
(білім ұйымының атауы/наименование организации образования)

БЕКІТЕМІН / УТВЕРЖДАЮ

Басшының орынбасары  
Заместитель руководителя  
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наличии)

« 31 » 2023г.

Пән бойынша оқу жұмыс бағдарламасы  
Рабочая учебная программа по дисциплине

Шет тілі

Иностранный язык

(Пән немесе модуль атауы/наименование модуля или дисциплины)

Мамандығы/ Специальность 4110100 Есеп және аудит  
Учет и аудит  
(коды және атауы/ код и наименование)

Біліктілігі/ Квалификаци 3W04110101 Бухгалтер-кассир  
(коды және атауы/ код и наименование)

Оқу түрі/ Форма обучения күндізгі / дневная базасында негізгі орта білім беру / на базе основного среднего образования

Жалпы сағат саны 96 кредиттер 4  
Общее количество часов 96 кредитов 4

Әзірлеуші/ Разработчик Сизова Елена Владимировна  
(колы) Т.А.Ә. (егер бар болса)/ подпись) Ф.И.О. (при его наличии)

## Пояснительная записка

<b>Описание дисциплины/модуля</b>	The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures
<b>Формируемые компетенции</b>	Through the study of English learners will understand: 1) how English works and rules related to language learning. 2) how to deal with a wide range of global and curricular topics both receptively and productively. 3) both gist and detailed information in unsupported, extended written texts, talks and narratives. 4) how to use a wide range of subject specific vocabulary when developing an argument. 5) learners will be able to: 6) understand a wide range of fiction of unfamiliar vocabulary from the context. 7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. • 8) interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping
<b>Пререквизиты</b>	The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology
<b>Постреквизиты</b>	The English curriculum aims to develop learners who gain the high B2 level of language skills through the following: 1) varied tasks which foster analysis, evaluation and creative thinking; 2) exposure to a wide variety of spoken and written sources; 3) stimulating and challenging subject matter.
<b>Необходимые средства обучения, оборудование</b>	CD, CD-RW, DVD disks, Flash USB Drive, HDD-External Electronic library, Interactive board, Multifunction printer scanner, Multimedia computer, Radio and telecommunication Technical textbooks: audio equipment, video equipment, photo-equipment, projectors.
<b>Контактная информация педагога(ов):</b>	
<b>Фамилия, имя, отчество (при его наличии)</b>	тел.: 87083833875
	e-mail (e-майл):
Сизова Елена Владимировна	<a href="mailto:94elenterekhova@gmail.com">94elenterekhova@gmail.com</a>

### Распределение часов по семестрам

Дисциплина/код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Английский язык	96	36	36	24						
<b>Всего:</b>	96	36	36	24						
<b>Итого на обучение по дисциплине/модулю</b>	<b>96</b>	<b>36</b>	<b>36</b>	<b>24</b>						

**Содержание рабочей учебной программы**

№	Разделы/результаты обучения	Критерии оценки и/или темы занятий	Всего часов	из них				Самостоятельная работа студента с педагогом	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные	Производственная практика			
I Unit.	Legend or Truth	1) Forms and provides a clear presentation of information to others; 2) highlights and structures specific information and highlights.3) discusses to make hypotheses on the meaning of the argument in an unsupported extended speech.5) Interacts with students and formulates questions;	6	4	2					
1-2	1) Organize and present information clearly to others.2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.3) Use speaking and listening skills to provide sensitive feedback to peers.4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Legend or truth (analysing and telling urban legends) (optional focus on Kazakhstan) Myth busters (History, Geography) Writing an article	2	2					усвоения новых знаний	
3-4			2	2					урок закрепления	
5-6			2		2				урок повторения	
II Unit.	Controversial Issues	1) applies adverb structures of comparative degree with correct and incorrect adverbs.2	6	2	4					



13-14	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.3) Develop and sustain a consistent argument when speaking or writing.4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Creating and explaining a fantasy country (geography, laws, economy, industry)	2	2	2	2	2	2	2	успеения новых знаний
15-16		Expressing and justifying opinion about fantasy books and films	2	2						урок закрепления
17-18		Expressing and justifying opinion about fantasy books and films (essay)	2							урок повторения
IV Unit.	Out of this World	1) Uses speaking and listening skills for creative and collaborative problem solving in groups;2) defines specific information and the main points of the topic;3) applies the appropriate active vocabulary and syntax to discuss the topic;4) app lies Reported speech in oral and written speech.	4	2						
19-20	1) Use imagination to express thoughts, ideas, experiences and feelings.2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.4) Under stand speaker viewpoints and extent of explicit agreement between	Things you didn't know about space A sci-fi film review	2	2						успеения новых знаний
21-22			2							урок повторения







35-36	learning objectives.2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics.3) Use imagination to express thoughts, ideas, experiences and feelings4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.5) Respect differing points of view.6) Interact with peers to make hypotheses about a wide range of general and curricular topics.	brings happiness Evaluating the benefits of living without money	2	2	2	2	2	2	2	знаний урок повторения
IX Unit.	Independent Project	1) Conveys the content of the text by creative reproduction;2) uses dialogic speech as a means for reflection and study of a number of points of view on the world.1) Modifies the relevant headings, models and connecting words for writing an email of advice.1) Expresses his point of view in writing	4	2	2	2	2	2	2	увоения новых знаний комбинированный урок
37-38	1) Respect differing points of view.2) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.3) Use speaking and listening skills to solve problems creatively and cooperatively in groups.4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a	Independent project Guide	2	2	2	2	2	2	2	увоения новых знаний комбинированный урок
39-40		Planning a sustainable city of the future (economic focus) (optional focus on Kazakhstan)	2							

X Unit.	limited range of unfamiliar topics. Making contact	1) Uses reading skills to highlight the necessary information (Skimming Reading); 2) applies the skills of research and finding the necessary information. 1) Conveys the content of the text by creative reproduction; 2) uses dialogic speech as a means for reflection and study of a number of points of view on the world.	4	2	2						
41-42	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others. 4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 6) And others' point of view on a range of general and	Dealing with culture shock	2	2						усвоения новых знаний	
43-44		Formal and informal writing	2	2						урок повторения	







65-66	discussion.2) Under stand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.3) Use imagination to express thoughts, ideas, experiences and feelings.4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.5) Use speaking and listening skills to solve problems creatively	Considering success in business	2								комбинированный урок
67-68		Comparing analyzing and ranking inventions. design your own invention	2								урок закрепления
XV Unit.	Social change and further study	1) Reads the text and independently expresses thoughts in oral and written forms on a number of educational topics.1) Identification of the main problem points.1) Reads the text and independently expresses thoughts in oral and written forms on a number of educational topics.	8	4	4						
69-70	1) Use imagination to express thoughts, ideas, experiences and feelings.2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics.3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the	Analyzing the ingredients of a successful speech	2	2							комбинированный урок
71-72		Discussing controversial issues. Analysing academic language	2	2							урок повторения
73-74		Comparing analyzing and ranking inventions.	2		2						урок закрепления
75-76		Investigating the world of work	2								комбинированный урок







89-90	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.2) Develop intercultural awareness through reading and discussion.3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	feelings;2) discusses with peers to make hypotheses on the topic; Introduction to the lesson	2	2															урок закрепления
91-92		Investigating the resources and processes involved in manufacturing clothes Researching an issue related to the fashion industry	2	2															комбинированный урок
XX Unit.	The clothes of chemistry	1) Demonstrates relevant research skills.1) Modifies the relevant headings, models and connecting words for writing an essay-reasoning.1) Uses speaking and listening skills for creative and collaborative problem solving in groups;	4	2	2														
93-94	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Introduction to the topic	2	2															усвоения новых знаний
95-96	2) Develop intercultural awareness through reading and discussion.3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Investigating the resources and processes involved in manufacturing clothes	2		2														урок повторения
	Курсовой проект/работа (если запланировано)																		
	<b>Итого часов</b>		<b>96</b>	<b>36</b>	<b>60</b>														

